
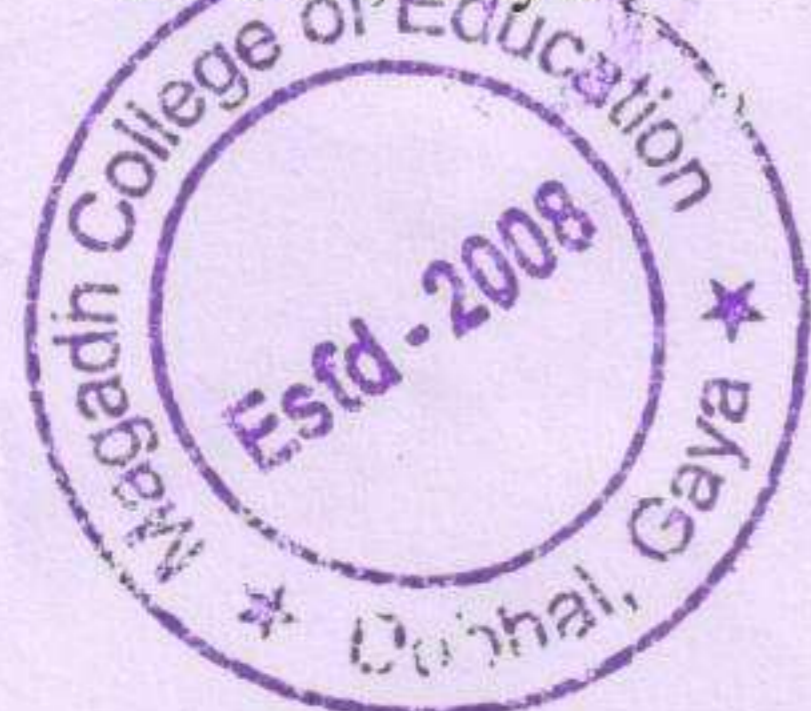
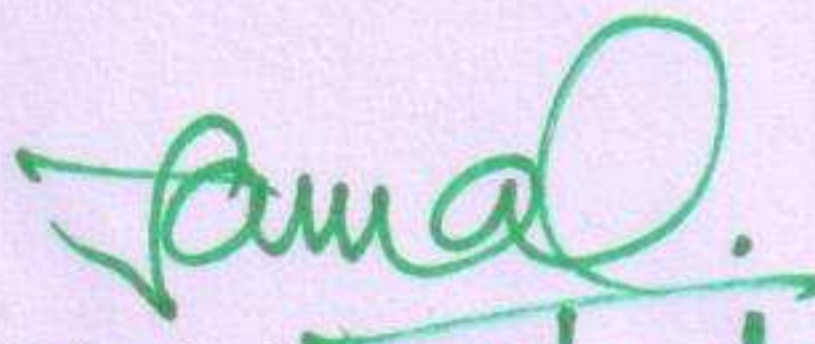


## Course Outcome (B.Ed. 1<sup>st</sup> Year)

- COs- 1: CHILDHOOD AND GROWING UP: Introduction to Childhood, Understanding Adolescence, Perspectives in Development, Language Development, Children in Their Natural Settings.
- COs-2: CONTEMPORARY INDIA AND EDUCATION: Diversity, Inequality and Marginalization, Universalization of Secondary Education, constitutional Provision & Education, Quality Education, Study of Different Commissions and Policies in Education.
- COs-3: LEARNING AND TEACHING: Understanding the learner and Learning Process, Dimensions of Learning, Learning and Motivation, Understanding Teacher and Teaching, Teaching as a profession.
- COs-4: LANGUAGE ACROSS THE CURRICULUM: Language and Literary, Language Diversity & Multilingualism Language across the Curriculum, Language Classroom, Developing Language Skills.
- COs-5: UNDERSTANDING DISCIPLINES AND SUBJECTS: Understanding Discipline and Subject, Disciplinary Knowledge, Theory of Contents Selection, Experience of Children and Communities, Gender Identity Roles & Interdisciplinary Knowledge.
- COs-6: GENDER, SCHOOL AND SOCIETY: Gender Role in Home & Society, Gender and School, Gender and Beliefs, Issues of Masculinity and Femininity, Gender Inequality in the school.
- COs-7: READING AND REFLECTING ON TEXTS: The Importance of Reading and Reflecting, Reading variety of Texts, Writing and Reflecting on Texts, Reading and Writing, Understanding of Textbooks and pedagogy.
- COs-8: DRAMA AND ART IN EDUCATION: Creative Drama Focus Areas, Fine Arts Focus Areas, Designing a Project for School Children.
- COs-9: CRITICAL UNDERSTANDING OF ICT: Computer & Its Uses, Characteristics & Functions of Computer, Role of ICT, ICT Based Teaching-learning Approach, ICT & Capacity Development.


  
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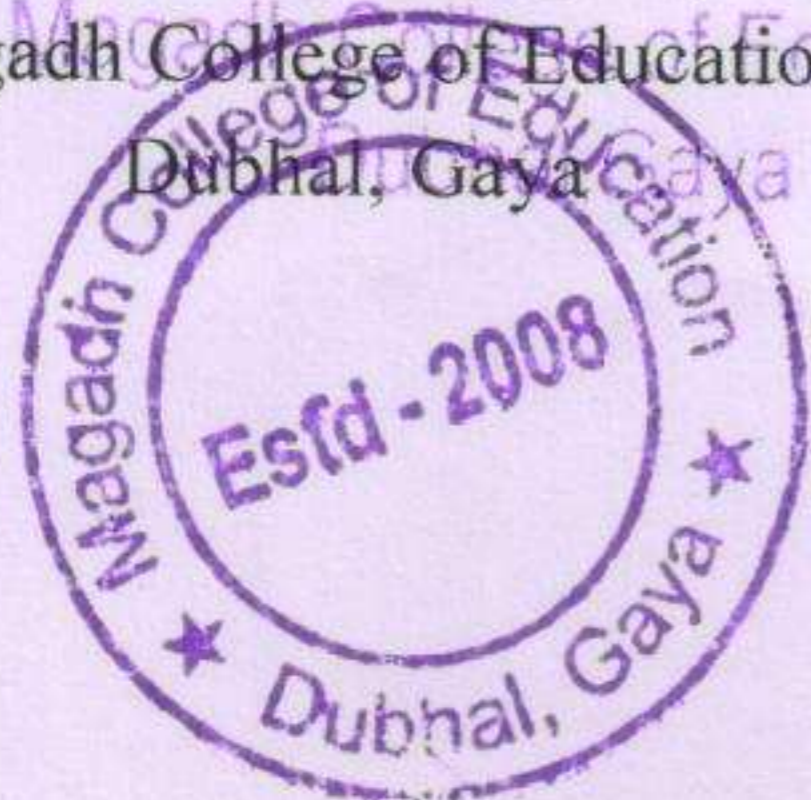


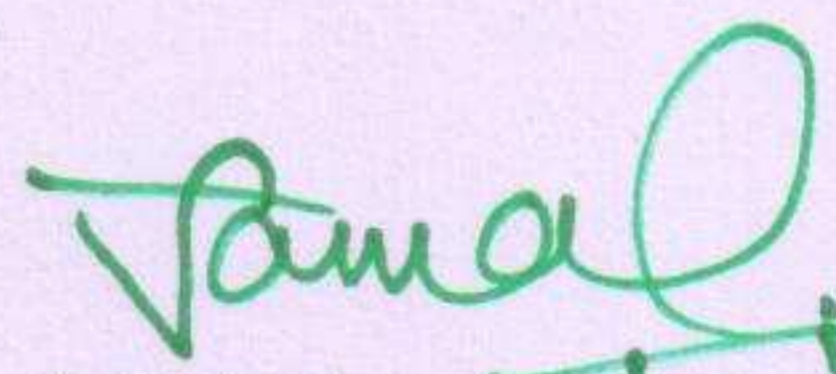
  
Principal  
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Dubhal, Gaya  
28/12/2022  
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Magadh College of Education  
Dubhal, Gaya (Bihar)

## POs for B.Ed. 1<sup>st</sup> Year

- PO1. CHILDHOOD AND GROWING UP: To develop understanding about children of different age groups through close observation and interaction with children from diverse socio-economic and cultural background. To enable student teacher to arrive at an understanding of how different socio-political student teacher to arrive at an understanding of how different socio-political relation construct different childhoods & Community. To bring together theories of child development and crucial aspects from the construct of childhood, which has political, social & cultural dimensions?
- PO2. CONTEMPORARY INDIA AND EDUCATION: To enable student teachers to engage with studies on Indian society & education. To acquire conceptual tools of sociological analysis and hands on experience of engaging with diverse communities, children & schools. To respect diversity and at the same time establish frameworks for collective living and resolution of tensions peacefully & justly.
- PO3. LEARNING AND TEACHING: To reflect on and critique notions of learning and teaching that they have formed from their own experience, and to move beyond them. To understand learning socio-cultural & cognitive process. To understand the learner, learning in and out of school.
- PO4. LANGUAGE ACROSS THE CURRICULUM: To enable them to understand students language background and know how oral and written language can be used in the classroom to ensure optimal learning of the subject area. To be familiar with theoretical issues, and to develop competence in analyzing current school practices and coming up with appropriate alternatives.
- PO5. UNDERSTANDING DISCIPLINES AND SUBJECTS: Reflect the nature and role of disciplinary knowledge in the school curriculum. To redefine the school subjects in schools with concern for social justice. To know the "Theory of content" framed in the syllabus and how it can be transformed.
- PO6. GENDER, SCHOOL AND SOCIETY: To understand the gendered roles in society, through a variety of institution such as the family, caste, religion, culture, media and popular culture (films, advertisement, songs etc.), law and the state. To understand how socialization into a specific gender influences, how we and others look at ourselves and others. To examine the role of schools, peers teachers, curriculum and textbooks etc. in challenging gender inequalities or reinforcing gender parity.
- PO7. READING AND REFLECTING ON TEXTS: To Enable B.Ed. students to read and respond to a variety of texts in difference ways and also think together. To become conscious of their own thinking process as they grapple with diverse texts.
- PO8. DRAMA AND ART IN EDUCATION: To draw out and work with different faculties simultaneously i.e. physical, intuitive, emotional, sensual and mental through practical exercise. Build imagination and concentration of the body and mind. Structured exercises for coordinating, enhancing and translating imagination into physical expression.
- PO9. CRITICAL UNDERSTANDING OF ICT: To develop knowledge about micro computer system. To understand and develop skills in using computer in field of education.

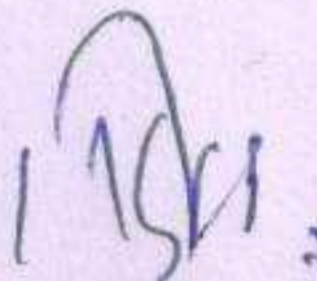
  
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## Course Outcome (B.Ed. 2<sup>nd</sup> Year)

- COs-1: **Knowledge and Curriculum:** Knowledge and its Aspects, Knowledge and Curriculum in schools, Curriculum determinants and considerations, Curriculum Development. Curriculum Implementation and Renewal.
- COs-2: **Assessment for Learning:** Perspective of Assessment and Evaluation, Assessment of subject-based learning, Assessment of Learning, Data Analysis, Feedback and Reporting, Examination Reforms-Issues and directions.
- COs-3: **Creating an inclusive school:** Concepts of Inclusive Education, Education for children with special need, Policies & Acts Implementing Inclusive Education, Addressing Learners "Diversity". Issues Related Inclusive Education.
- COs-4: **Optional Course (OC): Work Education and Office Processing:** Letter writing, Meaning of office and office procedures, Postal service, Handling of correspondence/mail-Record of inward and outward mail. Making entries in important registers- stock register, attendance register, medical bill registers, inward and outward register, peon book and letter receipt and dispatch. Filling and indexing.
- COs-5: **Optional Course (OC): Health and Physical Education:** Health Education, Dimensions of Health Education, Physical Education, Games and Sports, Yoga & Education.
- COs-6: **Optional Course (OC): Peace Education:** Importance of Peace, Empowerment for Peace, Development Perspectives, Pedagogy of Peace, Strategies for Peace.
- COs-7: **Optional Course (OC): Guidance and Counseling:** Introduction to Guidance, Counseling, Function of Guidance and counseling Service, Educational Guidance, Vocational Guidance.
- COs-8: **Understanding the Self (EPC-4):** Exploring the Aim of Life, Discovering one's True Potential, Developing Sensitivity, Peace, Progress and Harmony, Facilitating Personal Growth- Applications in Teaching.
- COs-9: **School Internship:** Duration 16 Weeks, Practicum, Preparation and analysis of achievement tests followed by remedial teaching, Case study/Action Research.

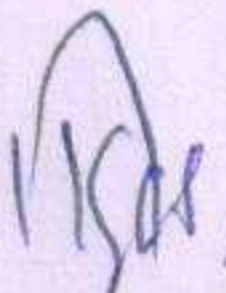
  
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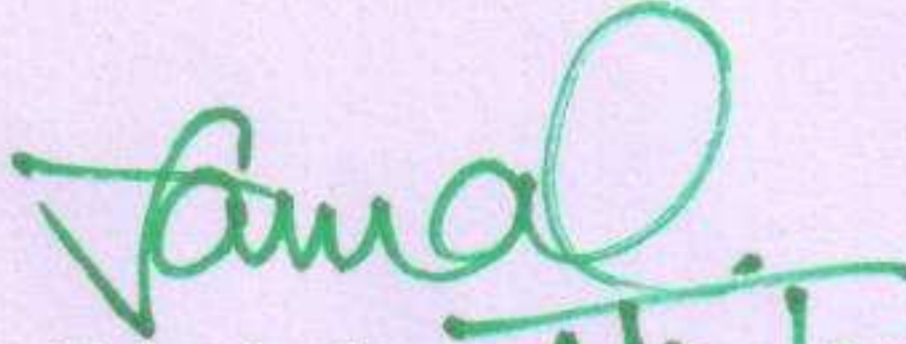
  
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Dubhal, Gaya (Bihar)

## POs for B.Ed. 2<sup>nd</sup> Year

- PO1: **Knowledge and Curriculum:** To introduce perspectives in education and will focus on epistemological and social; bases of education. To discuss the basis of modern concept child-centered education. To discuss the basis of modern concept child-centered education.
- PO2: **Assessment for learning:** Understand the nature of assessment and evaluation and their role in teaching-learning process. Understand the perspectives of different schools of learning on learning assessment. Realize the need for school based and authentic assessment.
- PO3: **Creating an Inclusive School:** To bring about an understanding of the “Cultures, Policies & Practices” that need to be addressed in order to create an inclusive school, as spelt out but both and are show in “The Indian for Inclusion” (2000).
- PO4: **Optional Course (OC-1): Work Education and Office Processing:** Develop the ability to write different types of letters. Use postal and telephone services.
- PO5: **Optional Course (OC-2): Health and Physical Education:** Develop physical fitness, Understand the rule and regulations of different physical education activities. Develop competencies in games and athletic events and other activities.
- PO6: **Optional Course (OC-3): Peace Education:** Understand the importance of peace education. Analyse the factor responsible for disturbing peace. Familiarize them with the pedagogy of peace.
- PO7: **Optional Course (OC-4): Guidance and Counseling:** Understand the concepts of guidance and its need. Provide guidance and co counseling to pupils. Assist the school counselor.
- PO8: **Understanding the Self:** To help student teachers discover and develop open-mindedness, the attitude of a self-motivated learner, having self-knowledge and self-restraint. To help student for sensitivity, sound communication skills and ways to establish peace and harmony.
- PO9: **School Internship:** Students are be actively engaged in teaching for 16 weeks in the final year of the course. They shall be engaged at two levels, namely, upper primary (Classes VI-VIII) and secondary (IX-X), or senior secondary (XI-XII), with at least 16 weeks in secondary/senior secondary classes.

  
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